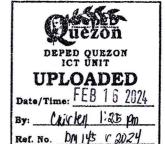


### Republic of the Philippines

## Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



14 February 2024

DIVISION MEMORANDUM DM No. 45, s. 2024

# SUBMISSION OF VIDEO DOCUMENTATION OF JOINT DELIVERY VOUCHER PROGRAM (JDVP) IMPLEMENTATION FOR SCHOOL YEAR 2022-2023 AND LETTER OF INTENT TO PARTICIPATE IN THE JDVP FOR THE CURRENT SCHOOL YEAR

To: Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
School Heads of Public Senior High Schools
All Others Concerned

- 1. In reference to Regional Unnumbered Memorandum No. 034 s. 2024, dated February 12, 2024, this Office, through the Curriculum Implementation Division (CID), enjoins all JDVP participating schools in SY 2022 2023 to submit an **8-minute video** following the guidelines set by the Regional Office (See attached document for the Guidelines in Preparing the Video).
- 2. File name of the 8-minute video should follow this format: School ID\_Name of the Schools Quezon.
- 3. The submission links of the participating schools' 8-minute videos are <a href="http://tinyurl.com/JDVPVideosForMonitoring">http://tinyurl.com/JDVPVideosForMonitoring</a> for the Regional Office copy and <a href="http://tinyurl.com/JDVP-VIDSDOCopy">http://tinyurl.com/JDVP-VIDSDOCopy</a> for the SDO copy.
- 4. Submission of 8-minute video should be done not later than February 19, 2024.
- 5. Public Senior High Schools who are intending to participate in the JDVP for SY 2023 2024 shall submit a letter of request addressed to the Schools Division Superintendent providing justification for the school's intention to participate in the JDVP and number of vouchers needed by the school per TVL specialized subject.

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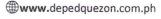






Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321









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- 6. Submission of letter of request shall be done online at <a href="http://tinyurl.com/JDVP-Letter-of-">http://tinyurl.com/JDVP-Letter-of-</a>
  <a href="Intent">Intent</a> not later than **February 19, 2024**.
- 7. File name of the letter of request should follow this format: School ID\_Name of the Schools Quezon.
- 8. Immediate dissemination of this Memorandum is desired.

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Schools Division Superintendent

cid-ims-jam/02/14/2024

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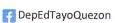


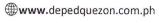














Enclosure: Guidelines in Preparing the 8-minute Video

#### **GUIDELINES IN PREPARING THE VIDEO**

- 1. The video should be in high resolution, with clear and understandable audio.
- 2. The video should contain readable texts, clear pictures, <u>actual film and voice</u> <u>over to emphasize contents that requires explanation</u>.
- 3. The 8-minute video shall be prepared jointly and collaboratively by the Public SHS-TVL implementers and their TVI partners.
- 4. The video shall contain but NOT limited to the following content:

#### Focused on Public SHS

- Name of school, address and the SDO
- Profile of the School (include number of TVL learners per course)
- Context of the School and Community (include nearby industries)
- <u>Video/Film</u> of laboratory room/s, tools and equipment per course and an inventory report signed by School Head.
- Qualification of TVL teachers (per course)
- Other important data/information
- Is there a NEED for JDVP? How many vouchers?

#### JDVP Journey - Engagement

- Milestones of JDVP implementation at the school level (planning stage, Engagement with partners, etc.)

#### The TVI Partner

- Name of School and address
- Profile / Background of the School
- Recognition of TESDA
- Courses Offering
- Video/Film of laboratory room/s, tools and equipment, and inventory report signed by School Head/Academic Head.
- Other school facilities
- Qualification and related experiences of Instructors (per TVL course)
- Accomplishments of the school as to number of TESDA NC II for the past 3-5 years JDVP Only)
- Other important data/information

#### **Training Proper**

- Training delivery Scheme (discuss in details)
- bottlenecks, issues and concerns,
- action taken to address the issues/concerns,
- accomplishments
- best practices, and
- ways for continuous improvement